

ORIENTACIONES PARA LA PRUEBA DE SEPTIEMBRE  
INGLÉS

2º ESO

*.(relacionadas con vocabulary, grammar, reading y writing relacionados con los temas del 1 al 4, del student´s book.*

**GETTING STARTED**

- Greetings and introductions.
- Classroom language.

**VOCABULARY**

- Revision: Adjectives, the house, animals, places, around the town, sport. ( GETTING STARTED).
- School.(UNIT 1)
- Activities.(UNIT 1)
- Verbs.(UNIT 2)
- Life events.(UNIT 2)
- Adjectives.(UNIT 3)
- Geography.(UNIT 3)
- The weather.(UNIT 4)
- The family.(UNIT 4)

**GRAMMAR**

- Subject pronouns (I ,you, he, she it, we you, they ).(GETTING STARTED)
- Possessive adjectives.(my, your, his, her, its, our, your ,their)(GETTING STARTED).
- Possessive pronouns.(mine, yours ,his ,hers ,ours ,yours ,theirs).
- Saxon genitive (For example: Tom´s book, The boys´ bikes...).(GETTING STARTED)
- To be.(GETTING STARTED)
- Have got.(GETTING STARTED)
- Present simple.(UNIT 1)
- Present Continuous.(UNIT 1).
- Present Simple/Present Continuous.(UNIT 1).
- Linking words (and, but, because, or, so) (UNIT 1)
- Past Simple.(regular and irregular verbs).(UNIT 2)
- Used to.(UNIT 2)
- Connectors of sequence.(First, next, then, after that, finally) (UNIT 2)
- Comparison of adjectives.(Comparatives and superlatives).(UNIT 3)
- Word order.(Subject/Object Questions: Who, what when, where, why, how, how often),(UNIT 4)
- Adverbs of manner.(UNIT 4).

**WRITING**

- A photo description.(UNIT 1)

- Announcements.(UNIT 1)
- A biography.(UNIT 2)
- Making recommendations.(UNIT 2)
- A report about a travel destination.(UNIT 3)
- Giving directions.(UNIT 3)
- A personal profile.(UNIT 4)

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### READING

- School in a Box.(UNIT 1)
- An FAQ page.(UNIT 1)
- Teenagers in the News. (UNIT 2)
- News articles. (UNIT 2)
- Amazing Hotels. (UNIT 3).
- A travel brochure (UNIT 3).
- Spotlight on Teens.(UNIT 4).
- A magazine article.(UNIT 4).

FUNCTIONAL LANGUAGE (UNITS 1-4)

EVERYDAY ENGLISH (UNITS 1-4)

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**El tipo de ejercicio será similar a los trabajados en clase y en las pruebas escritas:**