

## **PRUEBA EXTRAORDINARIA DE SEPTIEMBRE: INGLÉS 3º ESO**

La prueba escrita de Septiembre constará de las siguientes partes:

### **1. READING**

The student will read a text and answer some of the following questions:

- Say whether the following sentences are TRUE or FALSE according to the text. Copy the evidence from the text for TRUE sentences and Correct the FALSE sentences. No marks will be given without the evidence.
- Finish the following sentences according to the information given in the text.
- Choose the best answer for the following questions.
- Answer the following questions.

### **2. WRITING**

The teacher will choose one of the following options and the student must write about 100 words:

- Write an email giving personal information.
- Write an email to a friend giving information about the plans you have for next holidays.
- Describe an event or experience that took place in the past.
- Describe a place.
- Inform someone about how to get to a place (you are given a map).
- Write a recipe.

### **3. VOCABULARY AND GRAMMAR**

#### **3.1 Vocabulary:**

- Personal information.
- Environment.
- Adjectives.
- Geographical features, landmarks. Things to see in a city or in a town.
- Free time activities.
- Food. At a restaurant.
- Wildlife
- Homes and household jobs.
- Countable / uncountable nouns.

#### **3.2 Grammar**

- Present simple, present continuous
- Past simple and past continuous
- Future: will, going to
- Expressions of quantity
- Connectors
- Prepositions for giving directions
- Adjectives with prepositions + *-ing form*
- Indefinite Pronouns

## PRUEBA EXTRAORDINARIA DE SEPTIEMBRE: INGLÉS 4ºESO

La prueba escrita de Septiembre constará de las siguientes partes:

### 4. READING

The student will read a text and answer some of the following questions:

- Say whether the following sentences are TRUE or FALSE according to the text. Copy the evidence from the text for True sentences and correct the false sentences. No marks will be given without the evidence.
- Choose ONLY THREE of the following words and write a synonym (=), a definition or a sentence to show that you understand their meaning in the text. Use your own words.
- Complete the gaps using the following words.

### 5. WRITING

The teacher will choose one of the following options and the student must write about 100 words:

- Write an **email inviting** someone to a special event.
- Write a **piece of news** about a natural disaster.
- **Describe an event or experience** that took place in the past.
- Compare a place in the past and nowadays.

#### 6.1 Vocabulary:

- Personal information.
- Environment – natural disasters.
- Helping good causes.
- Adjectives.
- Travel.
- Geographical features, landmarks. Things to see in a city or in a town.
- Technology verbs

#### 6.2 Grammar

- Present simple, present continuous
- Past simple and past continuous
- Future: will, going to and present continuous.
- Used to
- Comparative and superlative forms
- Relative sentences
- Present perfect simple: *ever, just, never, yet, already, for, since*
- First and second conditional
- Passive voice: present & past
- Connectors: of addition, cause – effect, of sequence.
- Modal verbs.